



# HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE  
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004E

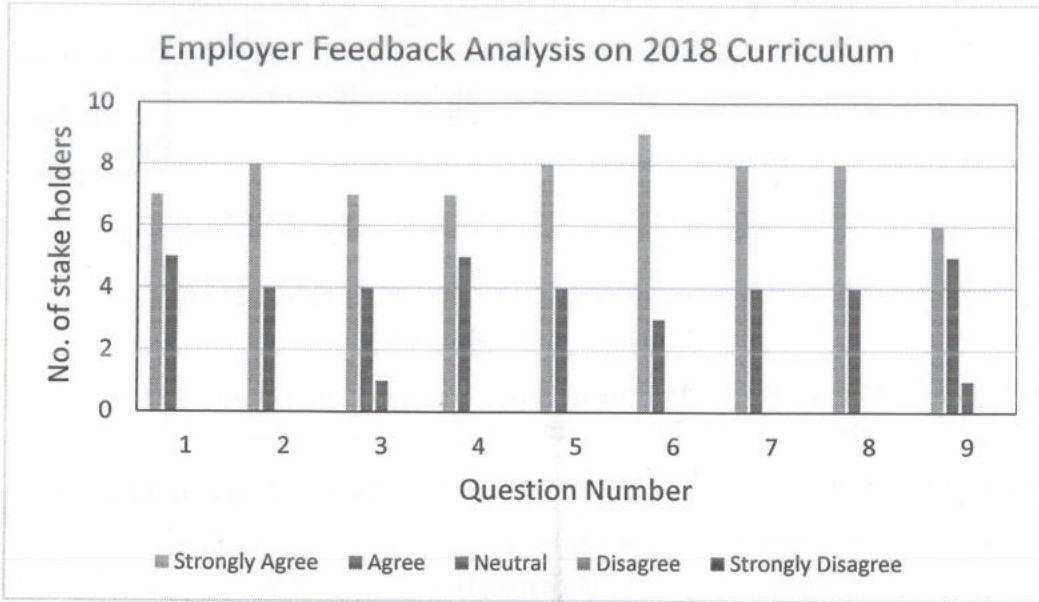
DEPARTMENT OF MECHANICAL ENGINEERING

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech-MECHANICAL Year of Revision: 2018

Stake Holder : Employer		Total no of stakeholders :12				
Q.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	7	5	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	8	4	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	4	1	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	7	5	0	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	8	4	0	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	9	3	0	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	8	4	0	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	8	4	0	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	6	5	1	0	0

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**Coordinator (BoS)**

Dr. P. VIJAYABALAN



1/1/18

**Chairman (BoS)**

Dr. G. RAVIKUMAR SOLOMON,



## DEPARTMENT OF MECHANICAL ENGINEERING

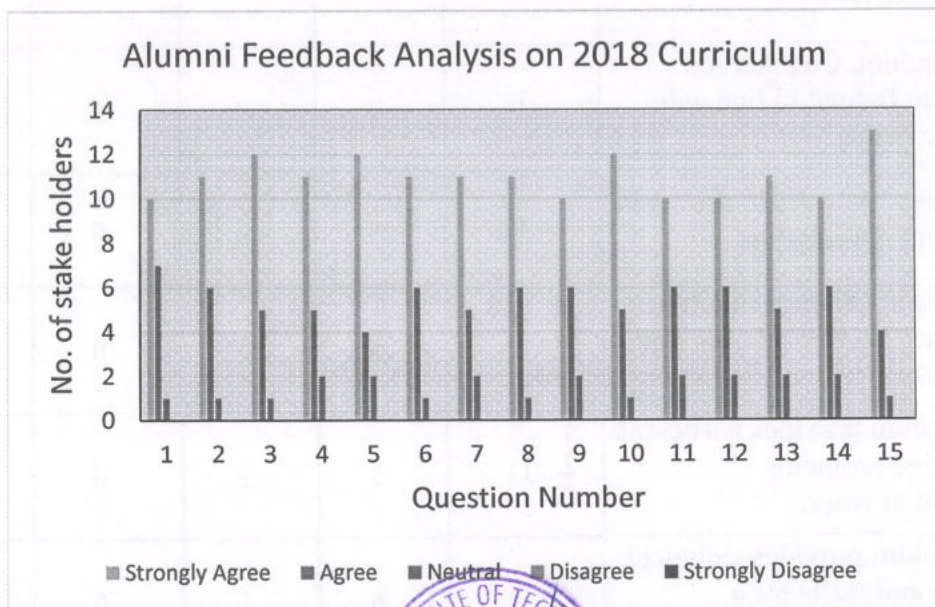
### STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech – MECHANICAL Year of Revision: 2018

Stake Holder: Alumni		Total no of stakeholders: 18				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	10	7	1	0	0
2	Department Vision & Mission Statements are well defined	11	6	1	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	12	5	1	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	11	5	2	0	0
5	The course outcomes are well defined and measurable.	12	4	2	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	11	6	1	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	11	5	2	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	11	6	1	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	10	6	2	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	12	5	1	0	0

11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	10	6	2	0	0
12	I have the ability to perform services requiring individual and team efforts.	10	6	2	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	11	5	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	10	6	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	13	4	1	0	0

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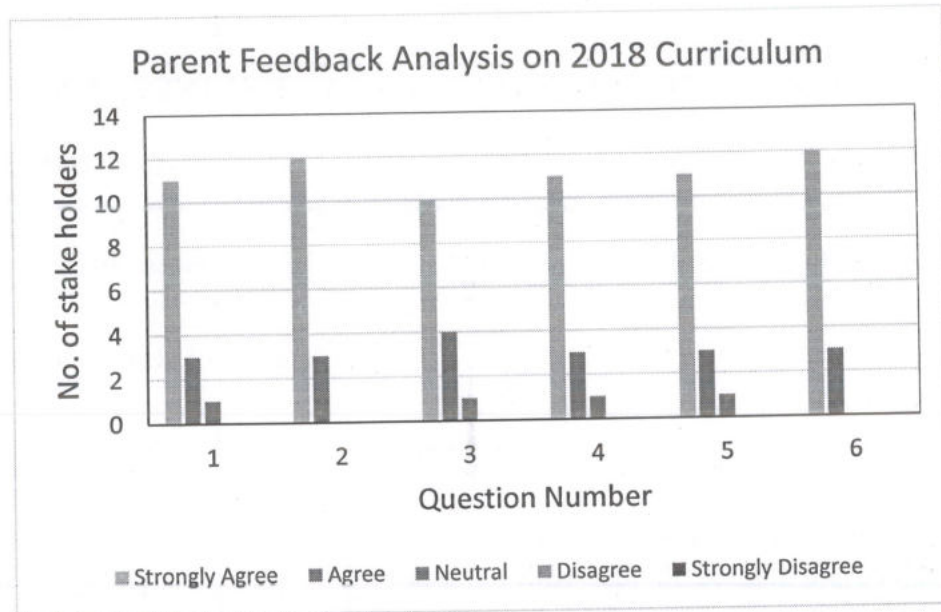
DEPARTMENT OF MECHANICAL ENGINEERING

## STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech-MECHANICAL Year of Revision: 2018

Stake Holder: Parent		Total no of stakeholders: 15				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	11	3	1	0	0
2	The course outcomes are well defined and measurable.	12	3	0	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	10	4	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	11	3	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	11	3	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	12	3	0	0	0

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10/11/18



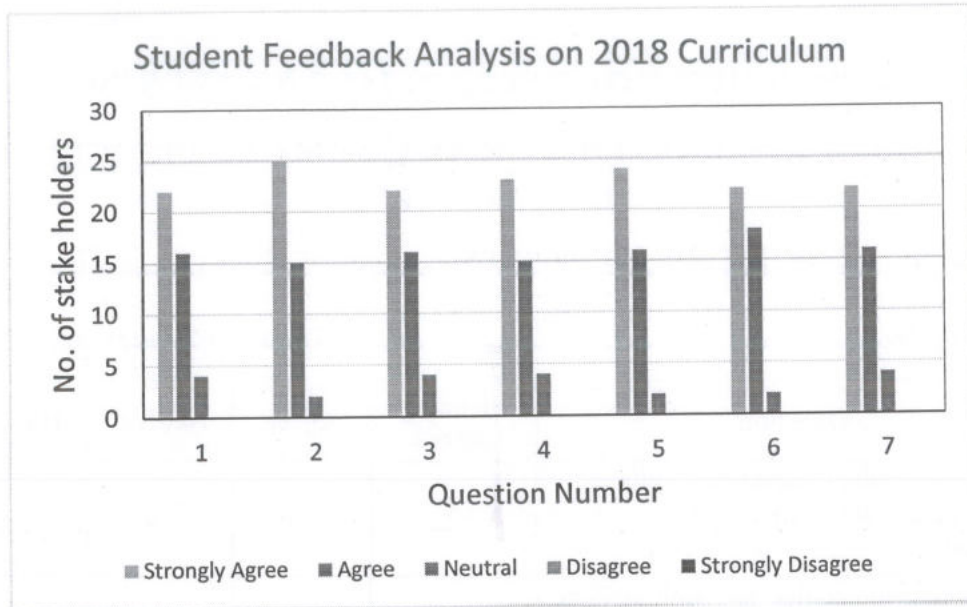
DEPARTMENT OF MECHANICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

Programme Name: B.Tech-MECHANICAL Year of Revision: 2018

Stake Holder: Student		Total no of stakeholders: 42				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	16	4	0	0
2	The course outcomes are well defined and measurable.	25	15	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	22	16	4	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	23	15	4	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	24	16	2	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	22	18	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	22	16	4	0	0

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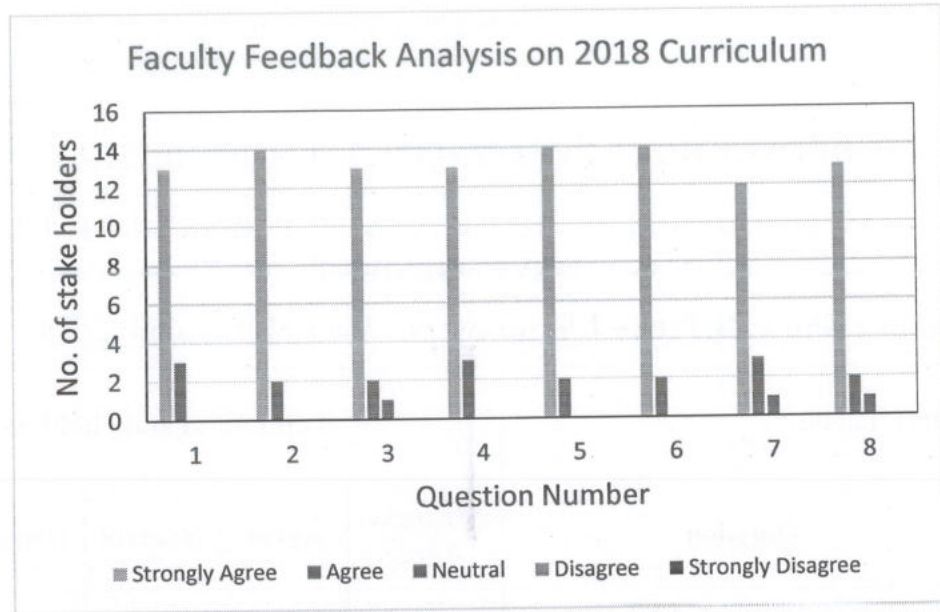
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STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM  
DEVELOPMENT

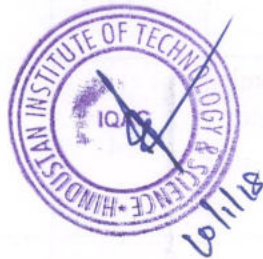
Programme Name: B.Tech - MECHANICAL Year of Revision: 2018

Stake Holder: Faculty		Total no of stakeholders:16				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	13	3	0	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	14	2	0	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	13	2	1	0	0
4	The curriculum is designed to provide measurable outcomes.	13	3	0	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	14	2	0	0	0
6	The curriculum recommends relevant books and references in the field.	14	2	0	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	12	3	1	0	0
8	Curriculum was innovative and periodically updated.	13	2	1	0	0

# Graph



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